



5-Year NJSLA/PARCC Subscore Achievement Report 2014-15 to 2018-19

Thomas G. Connors Elementary School

Table of Contents

- Section 1: Subscore by Achievement Level - pg. 3
- Section 2: Subscore Achievement Mobility - pg. 19

Section 1

Subscore by Achievement Level

ELA Subscore Achievement

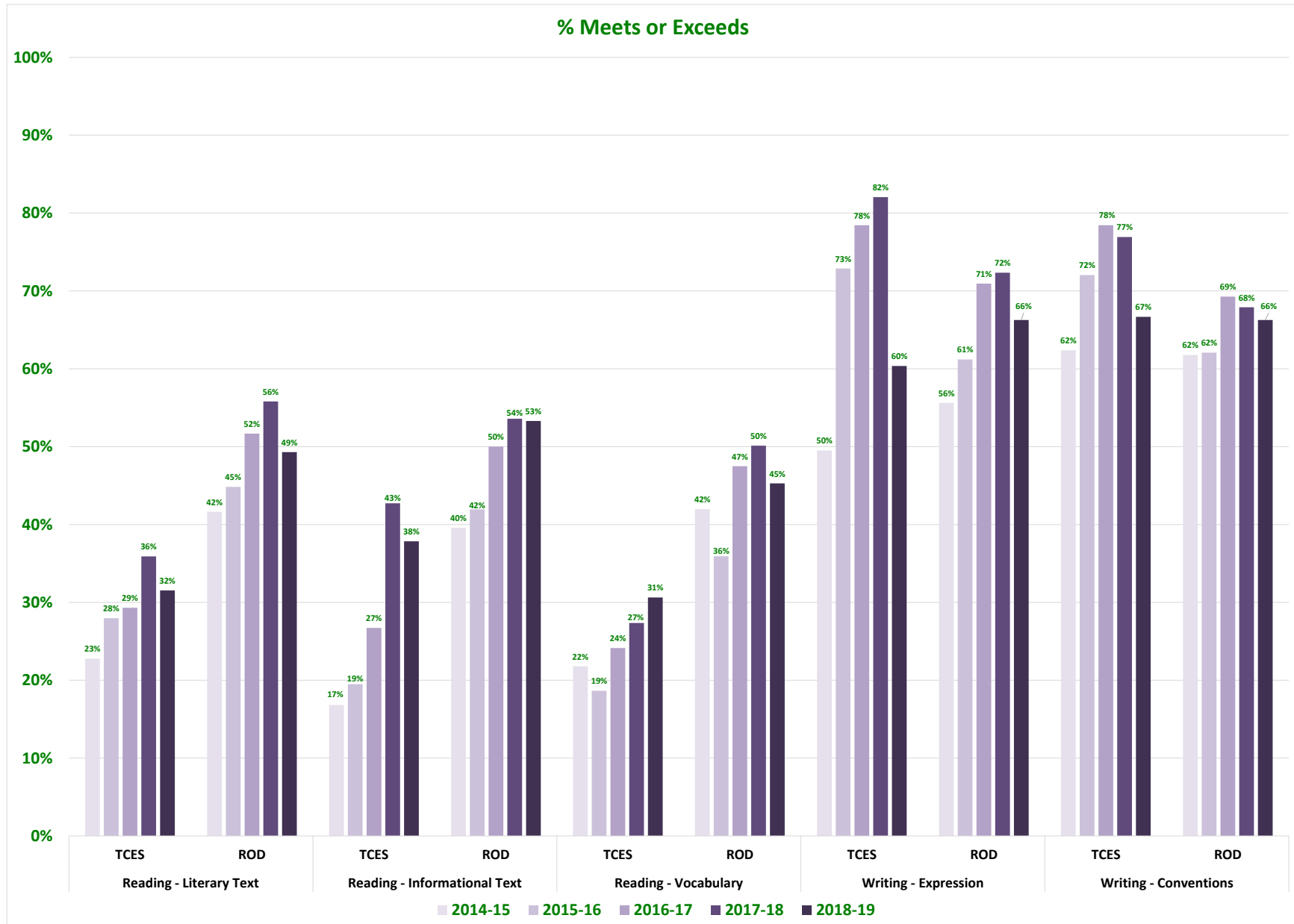
Same grade, different students

			2014-15		2015-16		2016-17		2017-18		2018-19	
Subscore Name	Data Point		TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD
G3 ELA	Reading Scale Score	Average Scaled Score	37	46	40	50	41	51	45	51	42	53
G3 ELA	Writing Scale Score	Average Scaled Score	34	35	36	38	40	40	38	38	34	36
G3 ELA	Reading - Literary Text	% Meets or Exceeds	19%	46%	20%	51%	31%	55%	34%	54%	33%	57%
G3 ELA	Reading - Informational Text	% Meets or Exceeds	10%	50%	26%	55%	31%	57%	45%	52%	22%	48%
G3 ELA	Reading - Vocabulary	% Meets or Exceeds	24%	47%	9%	49%	27%	51%	34%	46%	30%	50%
G3 ELA	Writing - Expression	% Meets or Exceeds	57%	59%	59%	68%	81%	73%	72%	68%	56%	58%
G3 ELA	Writing - Conventions	% Meets or Exceeds	76%	69%	59%	73%	81%	70%	69%	70%	70%	64%
G3 ELA	Overall Scale Score	Average Scaled Score	728	746	736	758	745	764	750	760	739	760
G4 ELA	Reading Scale Score	Average Scaled Score	44	45	46	48	42	52	46	55	46	51
G4 ELA	Writing Scale Score	Average Scaled Score	35	34	39	37	39	41	41	44	39	39
G4 ELA	Reading - Literary Text	% Meets or Exceeds	36%	37%	48%	44%	23%	59%	43%	64%	36%	47%
G4 ELA	Reading - Informational Text	% Meets or Exceeds	32%	36%	24%	50%	25%	54%	43%	63%	41%	60%
G4 ELA	Reading - Vocabulary	% Meets or Exceeds	27%	36%	33%	40%	20%	51%	43%	61%	32%	47%
G4 ELA	Writing - Expression	% Meets or Exceeds	50%	48%	76%	57%	77%	76%	89%	81%	55%	68%
G4 ELA	Writing - Conventions	% Meets or Exceeds	55%	57%	81%	65%	80%	75%	75%	75%	64%	69%
G4 ELA	Overall Scale Score	Average Scaled Score	741	740	754	752	746	768	757	776	752	763
G5 ELA	Reading Scale Score	Average Scaled Score	40	45	42	44	45	50	44	49	46	51
G5 ELA	Writing Scale Score	Average Scaled Score	33	34	39	33	40	38	39	38	36	39
G5 ELA	Reading - Literary Text	% Meets or Exceeds	14%	47%	30%	37%	35%	50%	28%	50%	38%	49%
G5 ELA	Reading - Informational Text	% Meets or Exceeds	14%	36%	15%	27%	25%	53%	43%	47%	58%	59%
G5 ELA	Reading - Vocabulary	% Meets or Exceeds	9%	48%	30%	27%	20%	57%	20%	47%	25%	45%
G5 ELA	Writing - Expression	% Meets or Exceeds	50%	56%	78%	46%	85%	69%	75%	70%	67%	70%
G5 ELA	Writing - Conventions	% Meets or Exceeds	64%	63%	78%	40%	75%	66%	73%	61%	58%	64%
G5 ELA	Overall Scale Score	Average Scaled Score	732	743	748	740	754	758	751	758	749	762
G6 ELA	Reading Scale Score	Average Scaled Score	39	46	42	44	44	45	46	50	44	48
G6 ELA	Writing Scale Score	Average Scaled Score	33	38	41	36	38	35	42	39	38	38
G6 ELA	Reading - Literary Text	% Meets or Exceeds	22%	37%	25%	44%	35%	37%	45%	55%	24%	45%
G6 ELA	Reading - Informational Text	% Meets or Exceeds	14%	37%	8%	31%	27%	30%	40%	52%	34%	45%
G6 ELA	Reading - Vocabulary	% Meets or Exceeds	25%	37%	13%	21%	31%	29%	10%	43%	34%	39%
G6 ELA	Writing - Expression	% Meets or Exceeds	44%	61%	92%	71%	73%	60%	100%	69%	63%	69%
G6 ELA	Writing - Conventions	% Meets or Exceeds	58%	60%	83%	67%	77%	63%	100%	64%	71%	68%
G6 ELA	Overall Scale Score	Average Scaled Score	731	749	751	746	747	744	760	760	747	757
ELA All Grades	Reading Scale Score	Average Scaled Score	40	45	42	47	43	50	45	51	44	51
ELA All Grades	Writing Scale Score	Average Scaled Score	34	35	38	36	39	39	40	40	37	38
ELA All Grades	Reading - Literary Text	% Meets or Exceeds	23%	42%	28%	45%	29%	52%	36%	56%	32%	49%
ELA All Grades	Reading - Informational Text	% Meets or Exceeds	17%	40%	19%	42%	27%	50%	43%	54%	38%	53%
ELA All Grades	Reading - Vocabulary	% Meets or Exceeds	22%	42%	19%	36%	24%	47%	27%	50%	31%	45%
ELA All Grades	Writing - Expression	% Meets or Exceeds	50%	56%	73%	61%	78%	71%	82%	72%	60%	66%
ELA All Grades	Writing - Conventions	% Meets or Exceeds	62%	62%	72%	62%	78%	69%	77%	68%	67%	66%
ELA All Grades	Overall Scale Score	Average Scaled Score	733	744	745	750	747	760	754	764	746	761

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."
- School Averages that are below the District Average are colored in red.
- School Averages that are above the District Average are colored in green.
- "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District.

ELA Subscore Achievement

Same grade, different students



• "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District.

ELA Subscore Cohort Achievement

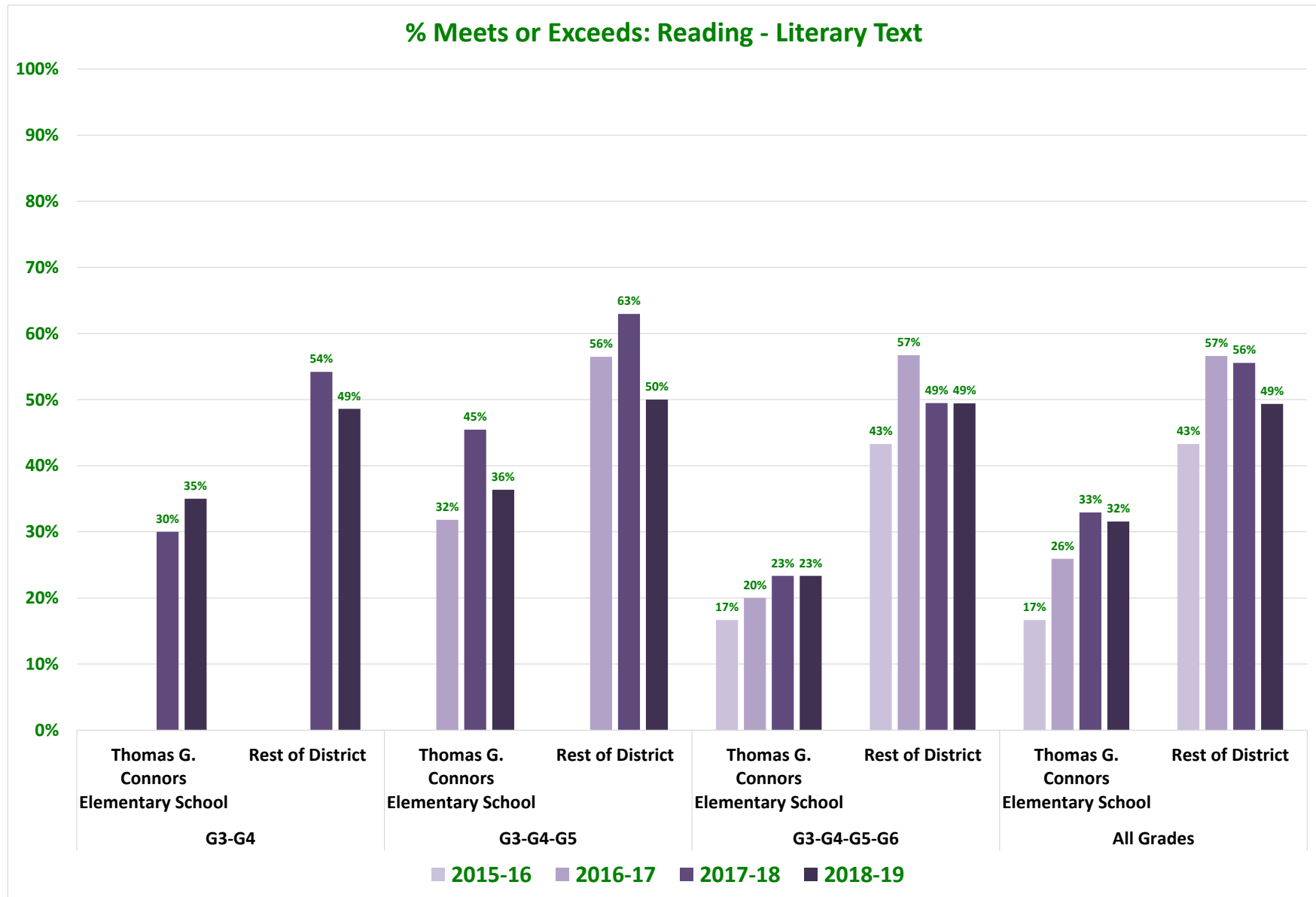
Same students, consecutive grades

% Meets or Exceeds:	Reading - Literary Text				Reading - Informational Text				Reading - Vocabulary				Writing - Expression				Writing - Conventions			
	Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District	
	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr
2017-18 G3 ELA	30%		54%		45%		50%		20%		46%		70%		71%		65%		72%	
2018-19 G4 ELA	35%	5%	49%	-6%	45%	0%	62%	11%	30%	10%	48%	2%	55%	-15%	68%	-3%	65%	0%	68%	-4%
2016-17 G3 ELA	32%		56%		32%		59%		23%		55%		73%		79%		73%		72%	
2017-18 G4 ELA	45%	14%	63%	6%	45%	14%	59%	0%	45%	23%	60%	6%	86%	14%	82%	4%	82%	9%	76%	4%
2018-19 G5 ELA	36%	-9%	50%	-13%	64%	18%	61%	2%	27%	-18%	45%	-16%	68%	-18%	73%	-10%	59%	-23%	67%	-9%
2015-16 G3 ELA	17%		43%		33%		44%		13%		41%		57%		66%		63%		69%	
2016-17 G4 ELA	20%	3%	57%	13%	20%	-13%	52%	7%	23%	10%	42%	1%	77%	20%	71%	5%	80%	17%	74%	5%
2017-18 G5 ELA	23%	3%	49%	-7%	33%	13%	48%	-3%	20%	-3%	45%	3%	73%	-3%	71%	0%	73%	-7%	65%	-9%
2018-19 G6 ELA	23%	0%	49%	0%	40%	7%	48%	0%	27%	7%	40%	-5%	63%	-10%	71%	0%	70%	-3%	69%	4%
2015-16 All Grades	17%		43%		33%		44%		13%		41%		57%		66%		63%		69%	
2016-17 All Grades	26%	9%	57%	13%	26%	-7%	55%	11%	23%	10%	48%	7%	75%	18%	75%	9%	76%	13%	73%	4%
2017-18 All Grades	33%	7%	56%	-1%	41%	15%	53%	-3%	28%	5%	50%	2%	77%	2%	75%	0%	73%	-3%	71%	-2%
2018-19 All Grades	32%	-1%	49%	-6%	50%	8%	57%	4%	28%	-1%	44%	-6%	62%	-14%	71%	-4%	65%	-9%	68%	-3%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.
- School Averages that are below the District Average are colored in red.
- School Averages that are above the District Average are colored in green.

ELA Subscore Cohort Achievement

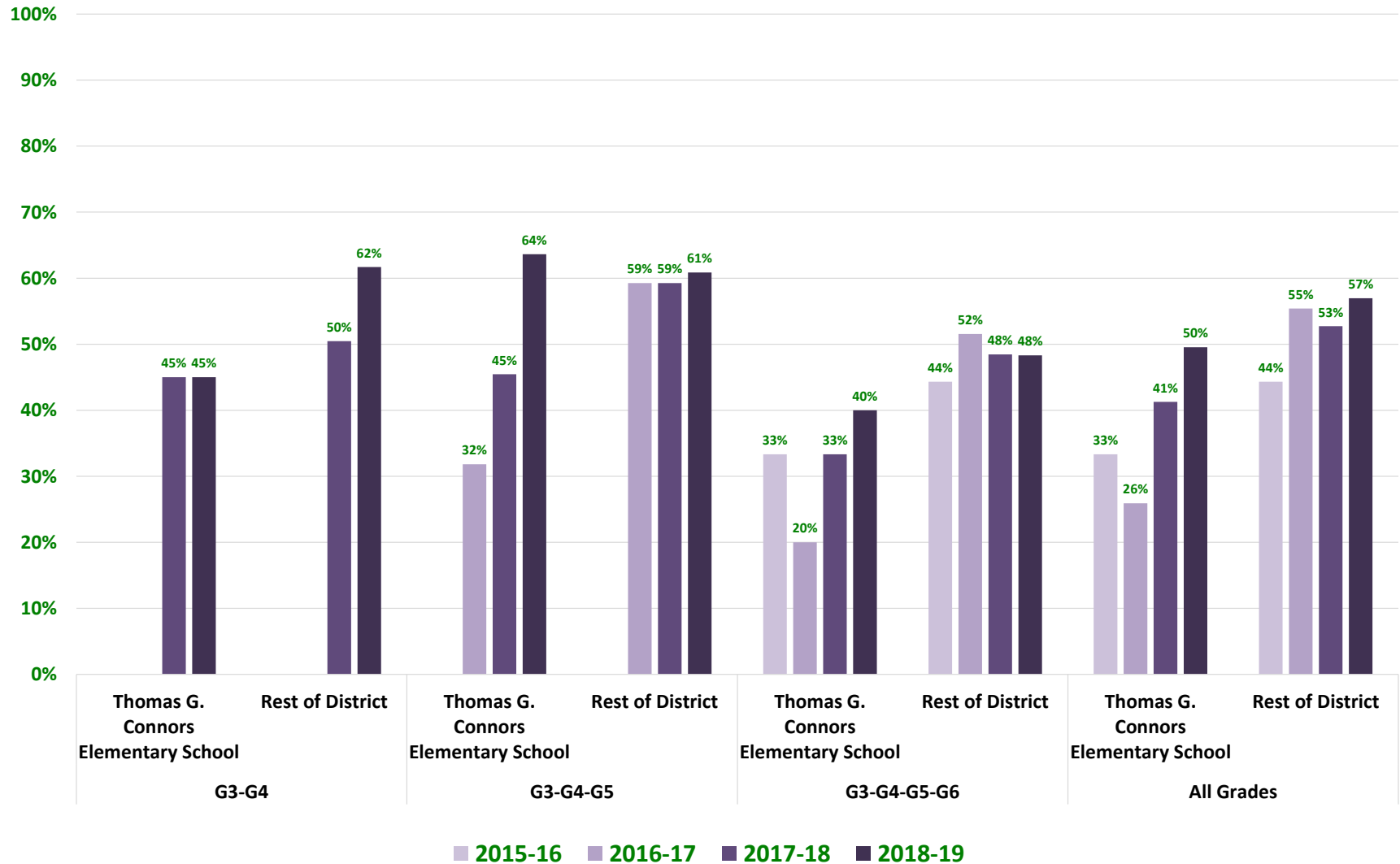
Same students, consecutive grades



ELA Subscore Cohort Achievement

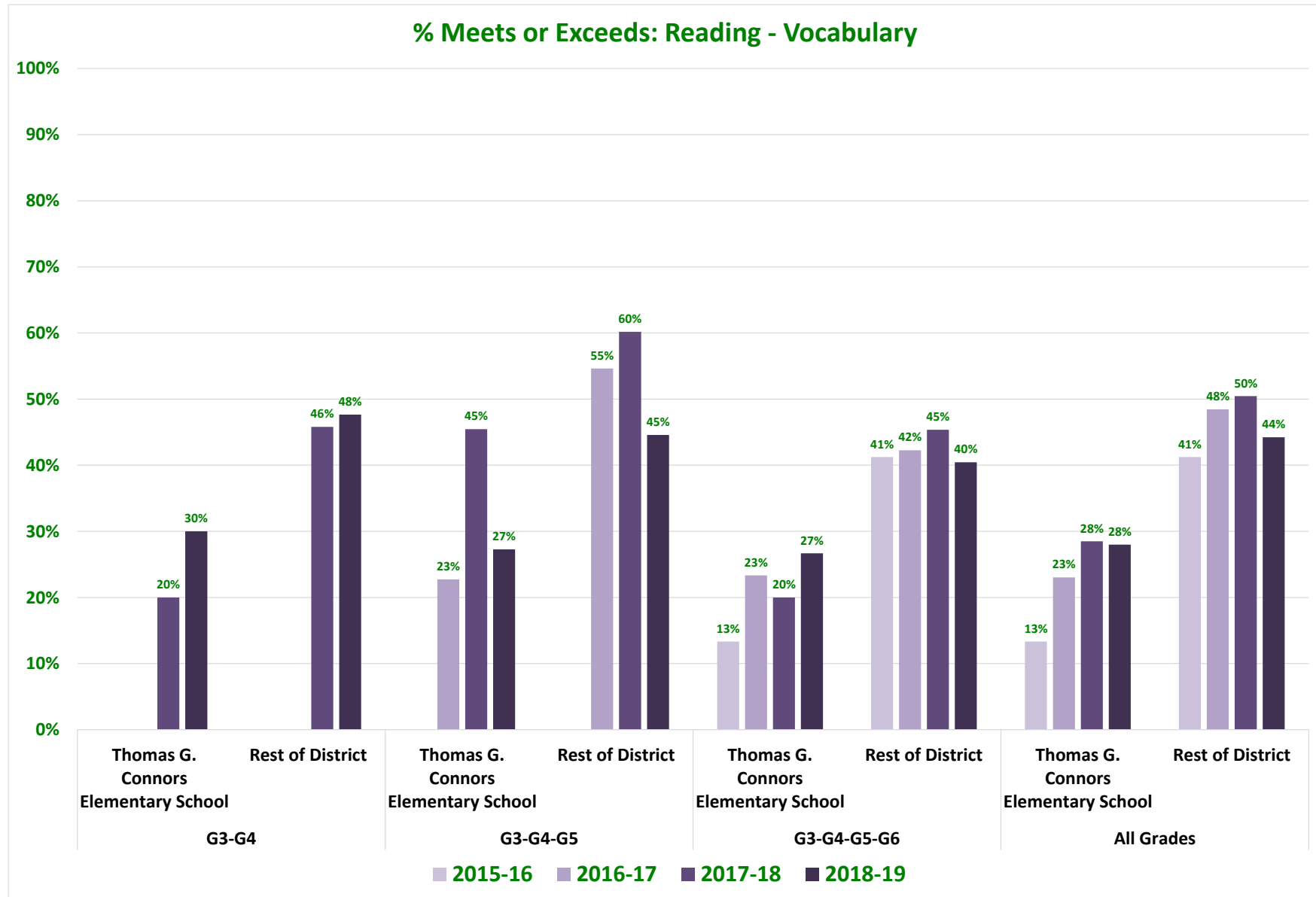
Same students, consecutive grades

% Meets or Exceeds: Reading - Informational Text



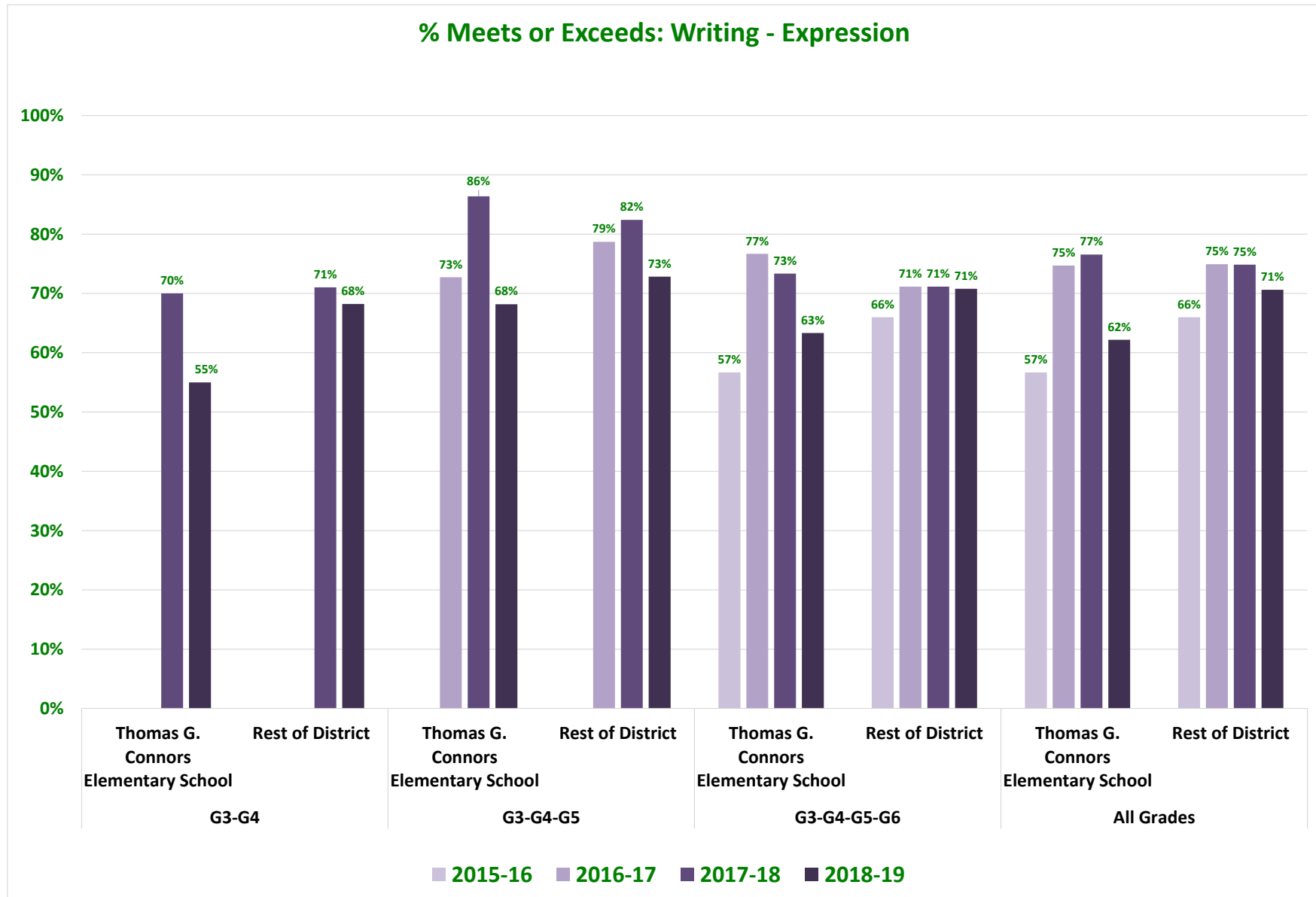
ELA Subscore Cohort Achievement

Same students, consecutive grades



ELA Subscore Cohort Achievement

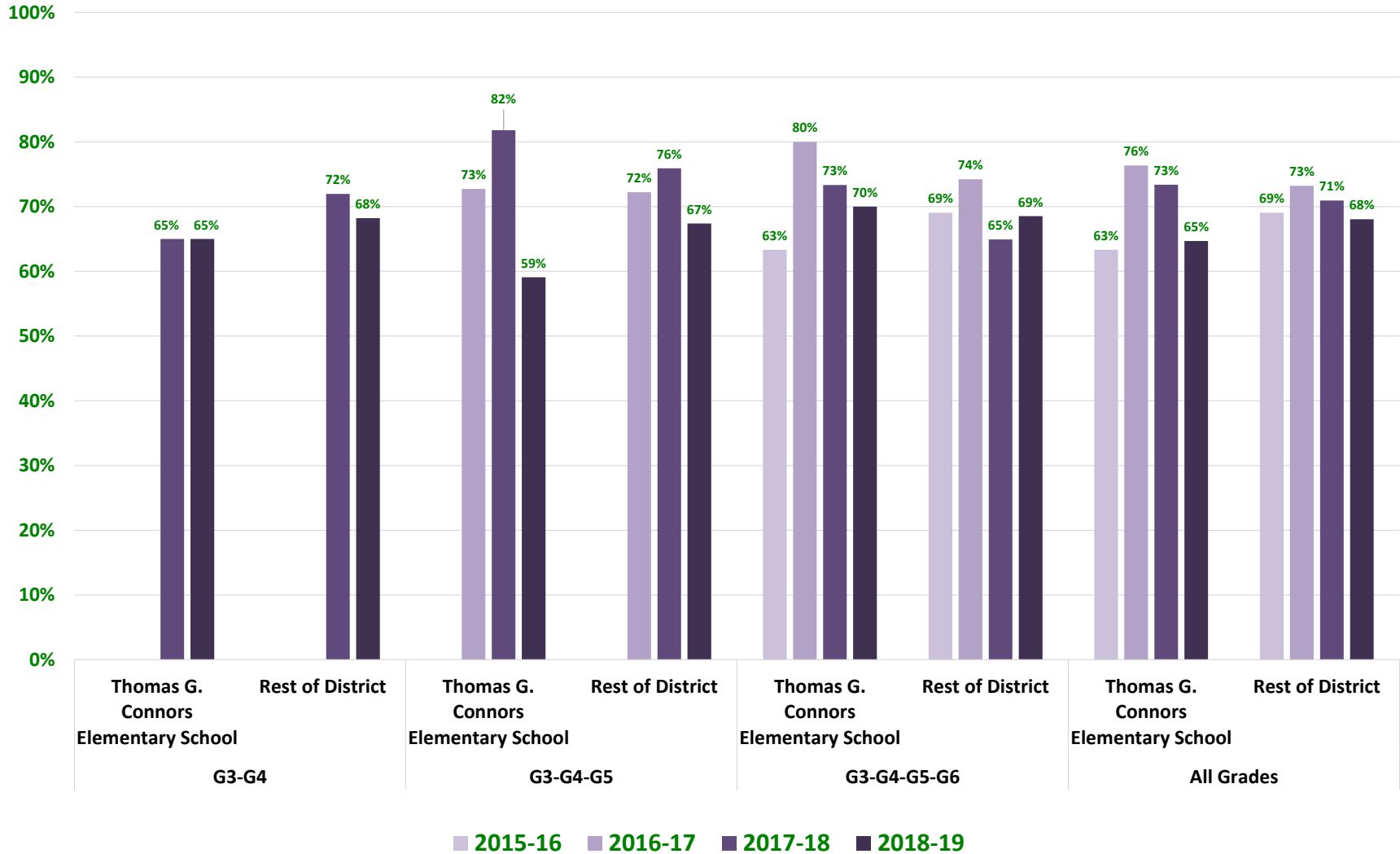
Same students, consecutive grades



ELA Subscore Cohort Achievement

Same students, consecutive grades

% Meets or Exceeds: Writing - Conventions



Math Subscore Achievement

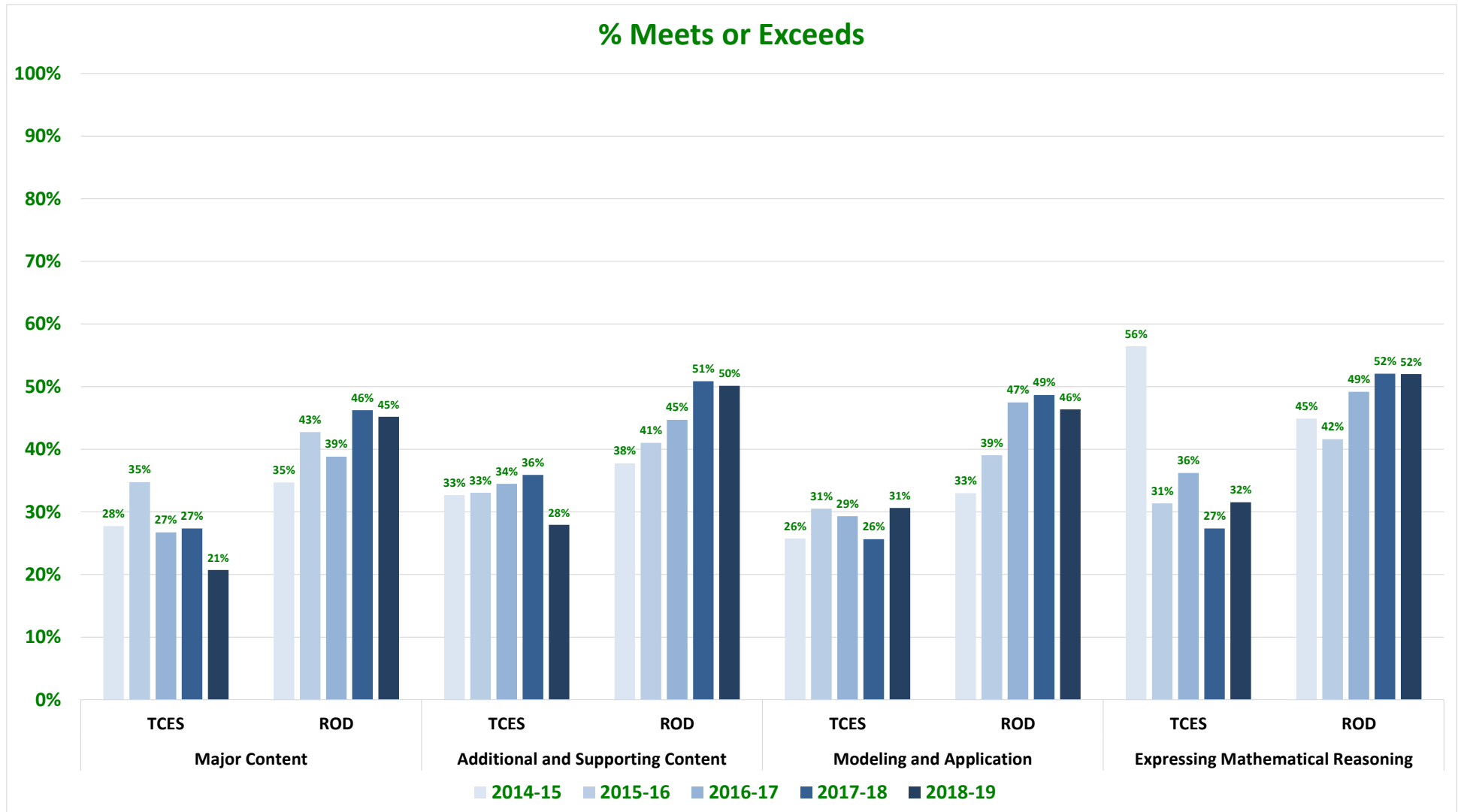
Same grade, different students

	Subscore Name	Data Point Analyzed	2014-15		2015-16		2016-17		2017-18		2018-19	
			TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD
G3 Math	Major Content	% Meets or Exceeds	29%	57%	39%	58%	38%	52%	41%	56%	33%	55%
G3 Math	Additional and Supporting Content	% Meets or Exceeds	52%	51%	17%	54%	27%	58%	31%	57%	30%	60%
G3 Math	Modeling and Application	% Meets or Exceeds	48%	59%	43%	54%	46%	61%	31%	56%	52%	60%
G3 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	62%	61%	35%	58%	31%	65%	31%	62%	37%	68%
G3 Math	Overall Scale Score	Average Scaled Score	744	749	739	754	737	758	737	754	738	761
G4 Math	Major Content	% Meets or Exceeds	41%	24%	57%	47%	18%	45%	32%	50%	9%	47%
G4 Math	Additional and Supporting Content	% Meets or Exceeds	45%	31%	62%	56%	48%	58%	61%	59%	18%	52%
G4 Math	Modeling and Application	% Meets or Exceeds	9%	19%	29%	44%	14%	51%	29%	55%	27%	44%
G4 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	91%	33%	33%	51%	34%	50%	32%	53%	23%	51%
G4 Math	Overall Scale Score	Average Scaled Score	746	733	747	746	733	749	738	753	730	745
G5 Math	Major Content	% Meets or Exceeds	23%	32%	26%	29%	45%	28%	23%	32%	21%	50%
G5 Math	Additional and Supporting Content	% Meets or Exceeds	23%	34%	44%	20%	15%	24%	20%	35%	13%	47%
G5 Math	Modeling and Application	% Meets or Exceeds	23%	30%	33%	25%	45%	41%	15%	30%	38%	57%
G5 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	41%	45%	33%	29%	50%	40%	23%	41%	29%	57%
G5 Math	Overall Scale Score	Average Scaled Score	732	735	737	734	740	738	731	738	731	752
G6 Math	Major Content	% Meets or Exceeds	22%	28%	17%	29%	15%	18%	10%	43%	18%	28%
G6 Math	Additional and Supporting Content	% Meets or Exceeds	19%	36%	25%	31%	35%	21%	40%	48%	42%	41%
G6 Math	Modeling and Application	% Meets or Exceeds	25%	27%	4%	25%	27%	26%	35%	49%	13%	25%
G6 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	42%	42%	21%	20%	35%	30%	25%	49%	34%	32%
G6 Math	Overall Scale Score	Average Scaled Score	728	736	735	731	733	727	732	748	733	731
Math All Grades	Major Content	% Meets or Exceeds	28%	35%	35%	43%	27%	39%	27%	46%	21%	45%
Math All Grades	Additional and Supporting Content	% Meets or Exceeds	33%	38%	33%	41%	34%	45%	36%	51%	28%	50%
Math All Grades	Modeling and Application	% Meets or Exceeds	26%	33%	31%	39%	29%	47%	26%	49%	31%	46%
Math All Grades	Expressing Mathematical Reasoning	% Meets or Exceeds	56%	45%	31%	42%	36%	49%	27%	52%	32%	52%
Math All Grades	Overall Scale Score	Average Scaled Score	736	738	739	743	735	746	734	749	733	747

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."
- School Averages that are below the District Average are colored in red.
- School Averages that are above the District Average are colored in green.
- "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District.

Math Subscore Achievement

Same grade, different students



• "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District.

Math Subscore Cohort Achievement

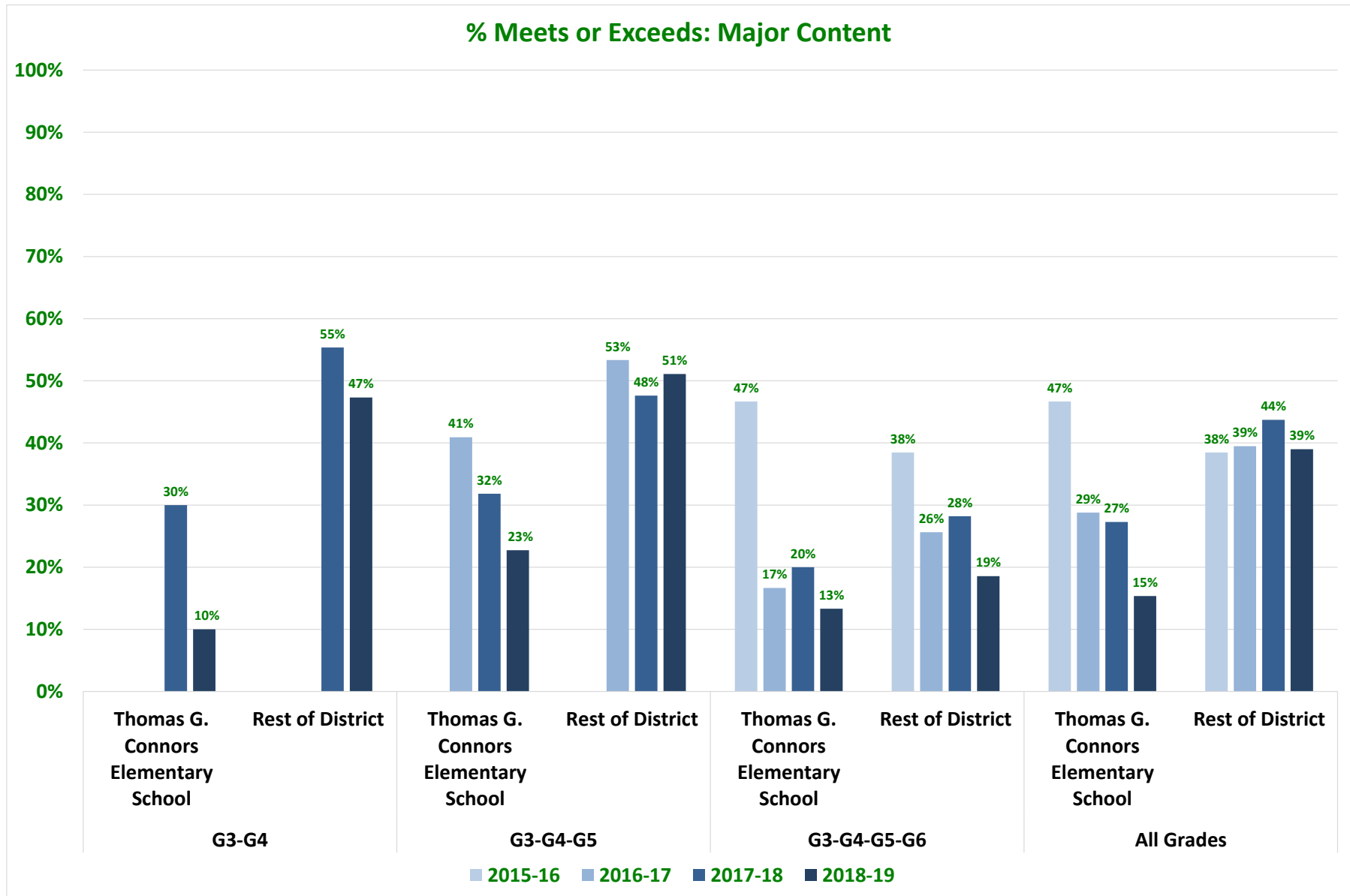
Same students, consecutive grades

% Meets or Exceeds:	Major Content				Additional and Supporting Content				Modeling and Application				Expressing Mathematical Reasoning			
	Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District		Thomas G. Connors Elementary School		Rest of District	
	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr	Average	Yr-Yr
2017-18 G3 Math	30%		55%		25%		59%		30%		56%		20%		62%	
2018-19 G4 Math	10%	-20%	47%	-8%	15%	-10%	53%	-6%	25%	-5%	44%	-13%	20%	0%	52%	-10%
2016-17 G3 Math	41%		53%		27%		58%		41%		61%		32%		64%	
2017-18 G4 Math	32%	-9%	48%	-6%	59%	32%	56%	-2%	27%	-14%	57%	-4%	32%	0%	52%	-11%
2018-19 G5 Math	23%	-9%	51%	3%	14%	-45%	50%	-6%	36%	9%	58%	0%	27%	-5%	57%	4%
2015-16 G3 Math	47%		38%		23%		38%		47%		37%		37%		40%	
2016-17 G4 Math	17%	-30%	26%	-13%	43%	20%	44%	5%	10%	-37%	35%	-3%	33%	-3%	35%	-5%
2017-18 G5 Math	20%	3%	28%	3%	17%	-27%	33%	-10%	13%	3%	26%	-9%	23%	-10%	36%	1%
2018-19 G6 Math	13%	-7%	19%	-10%	40%	23%	36%	2%	10%	-3%	13%	-13%	30%	7%	21%	-14%
2015-16 All Grades	47%		38%		23%		38%		47%		37%		37%		40%	
2016-17 All Grades	29%	-18%	39%	1%	35%	12%	51%	12%	25%	-21%	48%	11%	33%	-4%	49%	9%
2017-18 All Grades	27%	-2%	44%	4%	34%	-2%	49%	-1%	24%	-2%	46%	-1%	25%	-8%	50%	1%
2018-19 All Grades	15%	-12%	39%	-5%	23%	-11%	46%	-3%	24%	0%	38%	-8%	26%	1%	43%	-7%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.
- School Averages that are below the District Average are colored in red.
- School Averages that are below the District Average are colored in green.

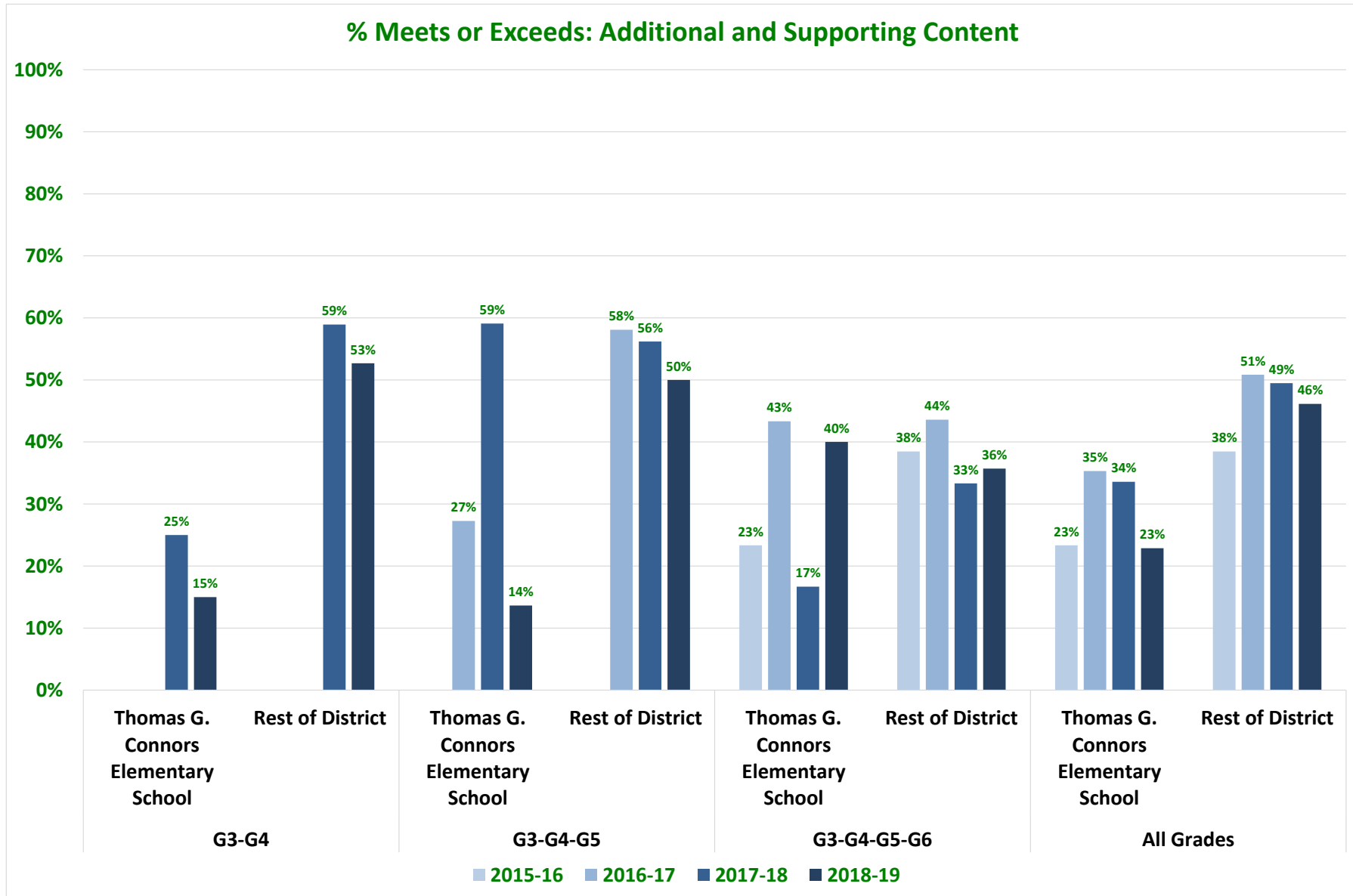
Math Subscore Cohort Achievement

Same students, consecutive grades



Math Subscore Cohort Achievement

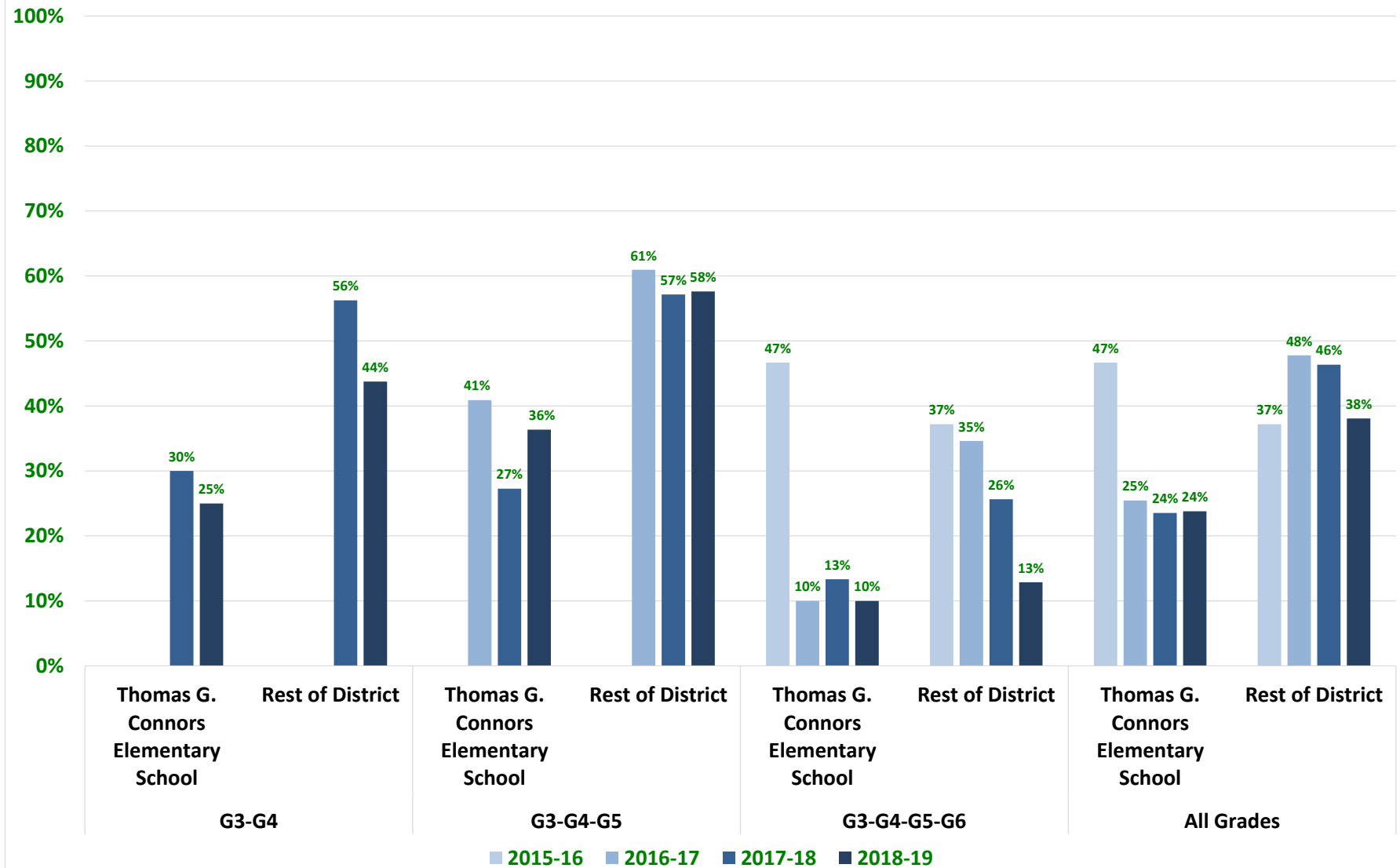
Same students, consecutive grades



Math Subscore Cohort Achievement

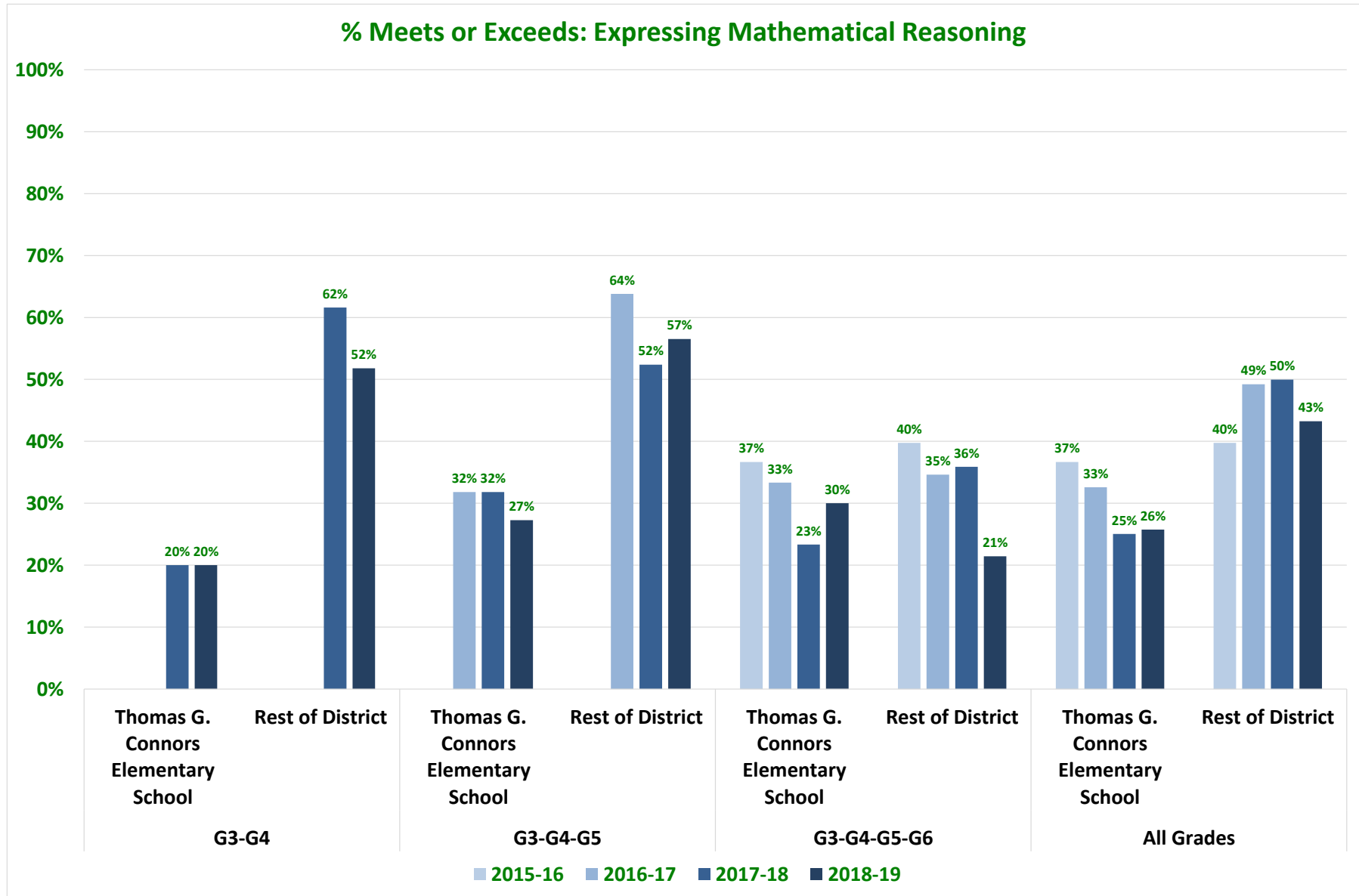
Same students, consecutive grades

% Meets or Exceeds: Modeling and Application



Math Subscore Cohort Achievement

Same students, consecutive grades



Section 2

Subscore Achievement Mobility

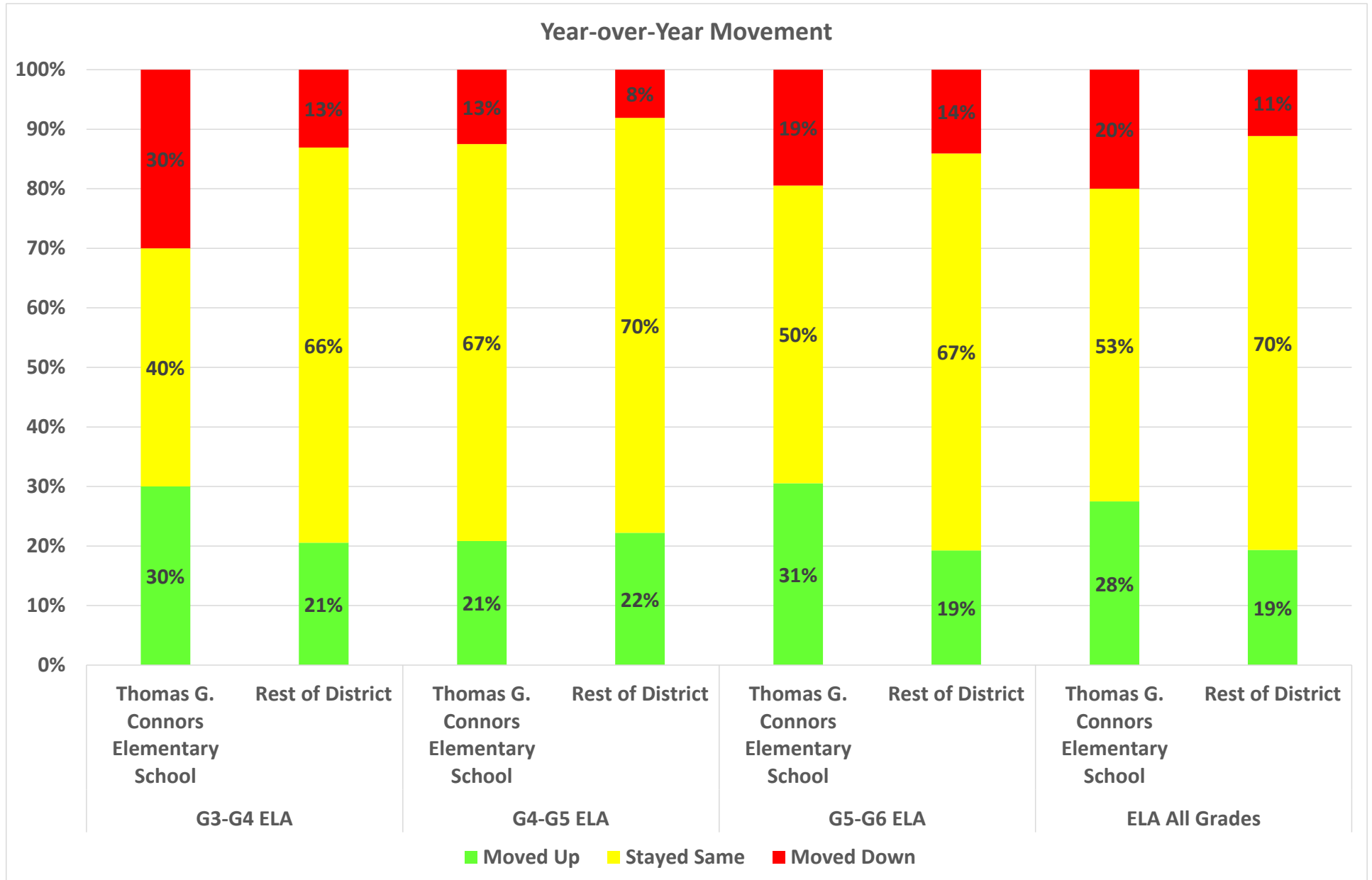
Reading - Literary Text

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	6	0	0%	3	50%	3	50%	3	50%	3	50%	74%	26%
G4-G5 ELA	10	0	0%	2	20%	8	80%	8	80%	2	20%	76%	24%
G5-G6 ELA	10	2	20%	5	50%	3	30%	3	30%	3	30%	81%	81%
ELA All Grades	26	2	8%	10	38%	14	54%	14	54%	8	31%	77%	44%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	6	3	50%	1	17%	2	33%	2	33%	1	17%	3	50%	-1	-17%	25%	31%	44%	-19%
G4-G5 ELA	4	3	75%	1	25%	0	0%	0	0%	1	25%	3	75%	-3	-75%	14%	36%	50%	-36%
G5-G6 ELA	15	4	27%	7	47%	4	27%	4	27%	7	47%	7	47%	-3	-20%	43%	21%	21%	21%
ELA All Grades	25	10	40%	9	36%	6	24%	6	24%	9	36%	13	52%	-7	-28%	27%	26%	33%	1%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 ELA	8	4	50%	2	25%	2	25%	4	50%	4	50%	30%	70%
G4-G5 ELA	10	7	70%	2	20%	1	10%	3	30%	7	70%	26%	74%
G5-G6 ELA	11	8	73%	2	18%	1	9%	0	0%	8	73%	0%	81%
ELA All Grades	29	19	66%	6	21%	4	14%	7	24%	19	66%	19%	75%

Reading - Literary Text



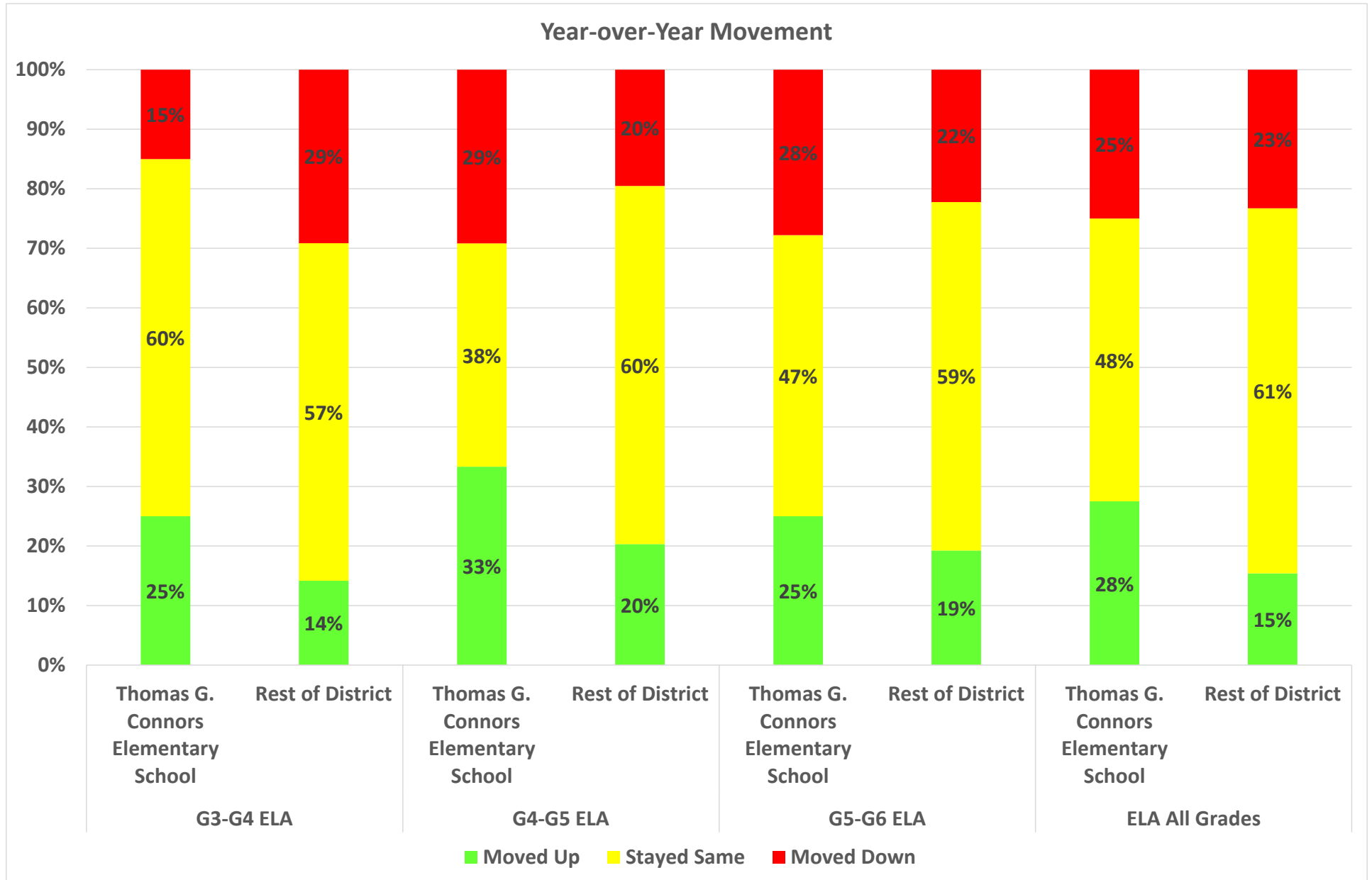
Reading - Informational Text

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	9	1	11%	2	22%	6	67%	6	67%	3	33%	80%	20%
G4-G5 ELA	11	3	27%	1	9%	7	64%	7	64%	4	36%	81%	19%
G5-G6 ELA	14	2	14%	5	36%	7	50%	7	50%	7	50%	77%	77%
ELA All Grades	34	6	18%	8	24%	20	59%	20	59%	14	41%	79%	39%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	7	2	29%	3	43%	2	29%	2	29%	3	43%	2	29%	0	0%	75%	13%	13%	63%
G4-G5 ELA	6	4	67%	0	0%	2	33%	2	33%	0	0%	4	67%	-2	-33%	33%	17%	50%	-17%
G5-G6 ELA	11	2	18%	6	55%	3	27%	2	18%	6	55%	6	55%	-4	-36%	35%	35%	35%	0%
ELA All Grades	24	8	33%	9	38%	7	29%	6	25%	9	38%	12	50%	-6	-25%	55%	21%	33%	15%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 ELA	4	3	75%	0	0%	1	25%	1	25%	3	75%	59%	41%
G4-G5 ELA	7	2	29%	0	0%	5	71%	5	71%	2	29%	45%	55%
G5-G6 ELA	11	4	36%	4	36%	3	27%	0	0%	4	36%	0%	57%
ELA All Grades	22	9	41%	4	18%	9	41%	6	27%	9	41%	35%	51%

Reading - Informational Text



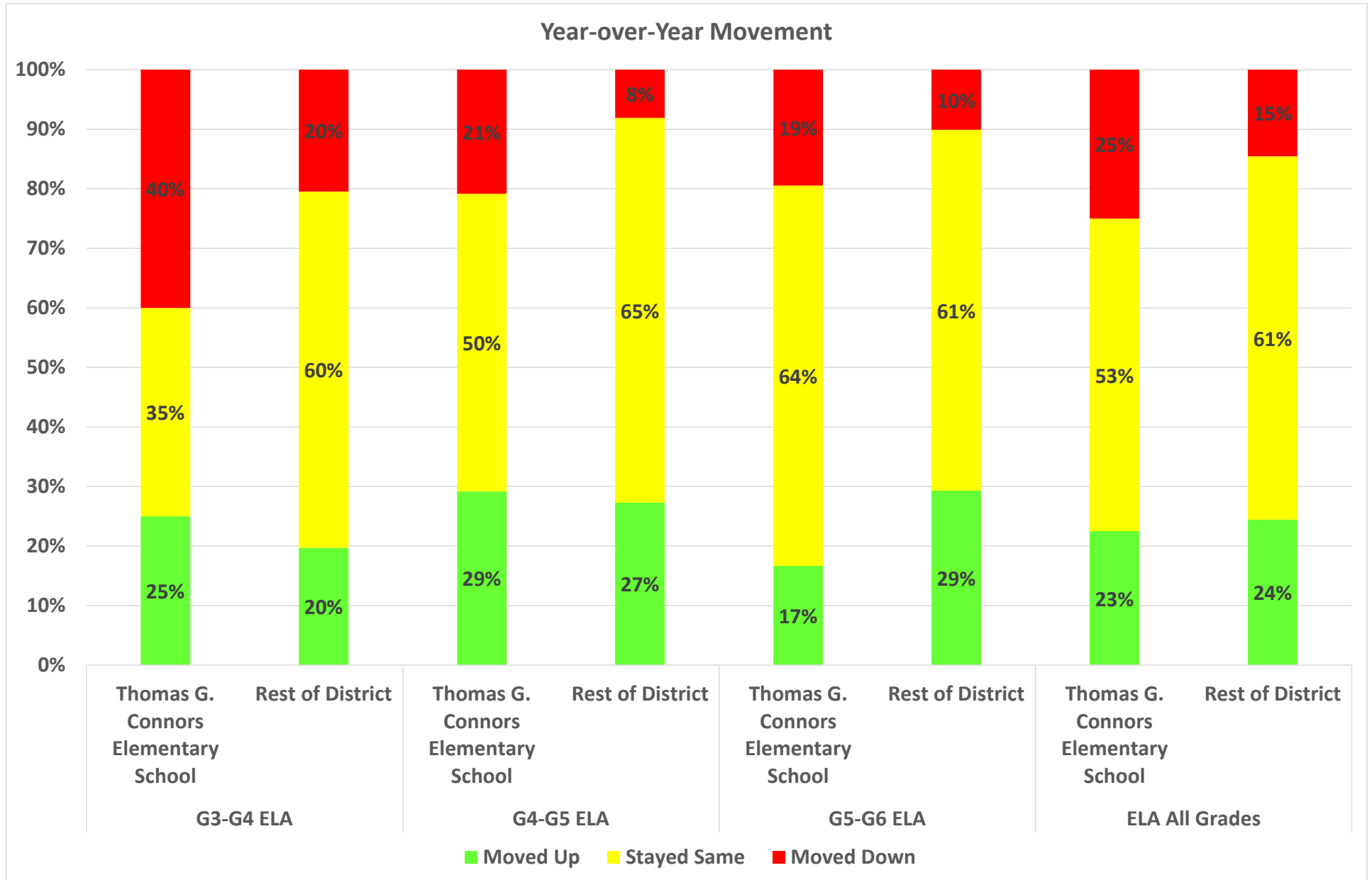
Reading - Vocabulary

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	4	3	75%	0	0%	1	25%	1	25%	3	75%	76%	24%
G4-G5 ELA	10	1	10%	4	40%	5	50%	5	50%	5	50%	65%	35%
G5-G6 ELA	8	2	25%	0	0%	6	75%	6	75%	6	75%	64%	64%
ELA All Grades	22	6	27%	4	18%	12	55%	12	55%	14	64%	68%	41%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	8	2	25%	3	38%	3	38%	3	38%	3	38%	2	25%	1	13%	32%	36%	32%	0%
G4-G5 ELA	4	2	50%	1	25%	1	25%	1	25%	1	25%	2	50%	-1	-25%	19%	44%	38%	-19%
G5-G6 ELA	11	4	36%	2	18%	5	45%	4	36%	2	18%	2	18%	2	18%	48%	26%	26%	22%
ELA All Grades	23	8	35%	6	26%	9	39%	8	35%	6	26%	6	26%	2	9%	33%	35%	32%	1%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 ELA	8	3	38%	3	38%	2	25%	5	63%	3	38%	30%	70%
G4-G5 ELA	10	6	60%	4	40%	0	0%	4	40%	6	60%	22%	78%
G5-G6 ELA	17	15	88%	1	6%	1	6%	0	0%	15	88%	0%	89%
ELA All Grades	35	24	69%	8	23%	3	9%	9	26%	24	69%	17%	79%

Reading - Vocabulary



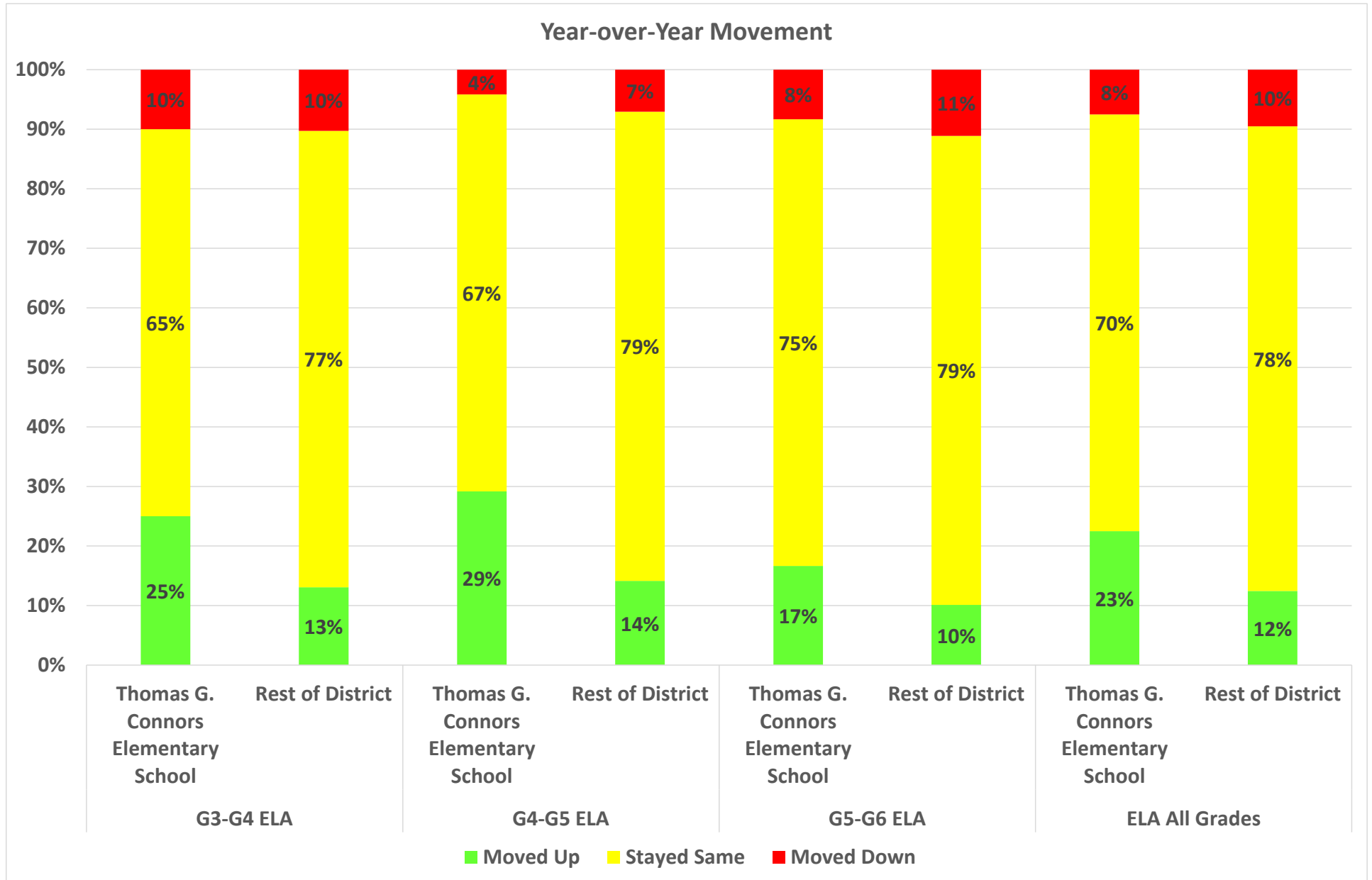
Writing - Expression

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	14	1	7%	4	29%	9	64%	9	64%	5	36%	84%	16%
G4-G5 ELA	21	3	14%	3	14%	15	71%	15	71%	6	29%	84%	16%
G5-G6 ELA	26	1	4%	5	19%	20	77%	20	77%	20	77%	91%	91%
ELA All Grades	61	5	8%	12	20%	44	72%	44	72%	31	51%	86%	41%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	3	0	0%	1	33%	2	67%	2	67%	1	33%	0	0%	2	67%	67%	11%	22%	44%
G4-G5 ELA	2	1	50%	0	0%	1	50%	1	50%	0	0%	1	50%	0	0%	38%	50%	13%	25%
G5-G6 ELA	5	0	0%	3	60%	2	40%	0	0%	3	60%	3	60%	-3	-60%	29%	43%	43%	-14%
ELA All Grades	10	1	10%	4	40%	5	50%	3	30%	4	40%	4	40%	-1	-10%	48%	35%	26%	35%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 ELA	3	3	100%	0	0%	0	0%	0	0%	3	100%	23%	77%
G4-G5 ELA	1	1	100%	0	0%	0	0%	0	0%	1	100%	33%	67%
G5-G6 ELA	5	4	80%	0	0%	1	20%	0	0%	4	80%	0%	61%
ELA All Grades	9	8	89%	0	0%	1	11%	0	0%	8	89%	19%	68%

Writing - Expression



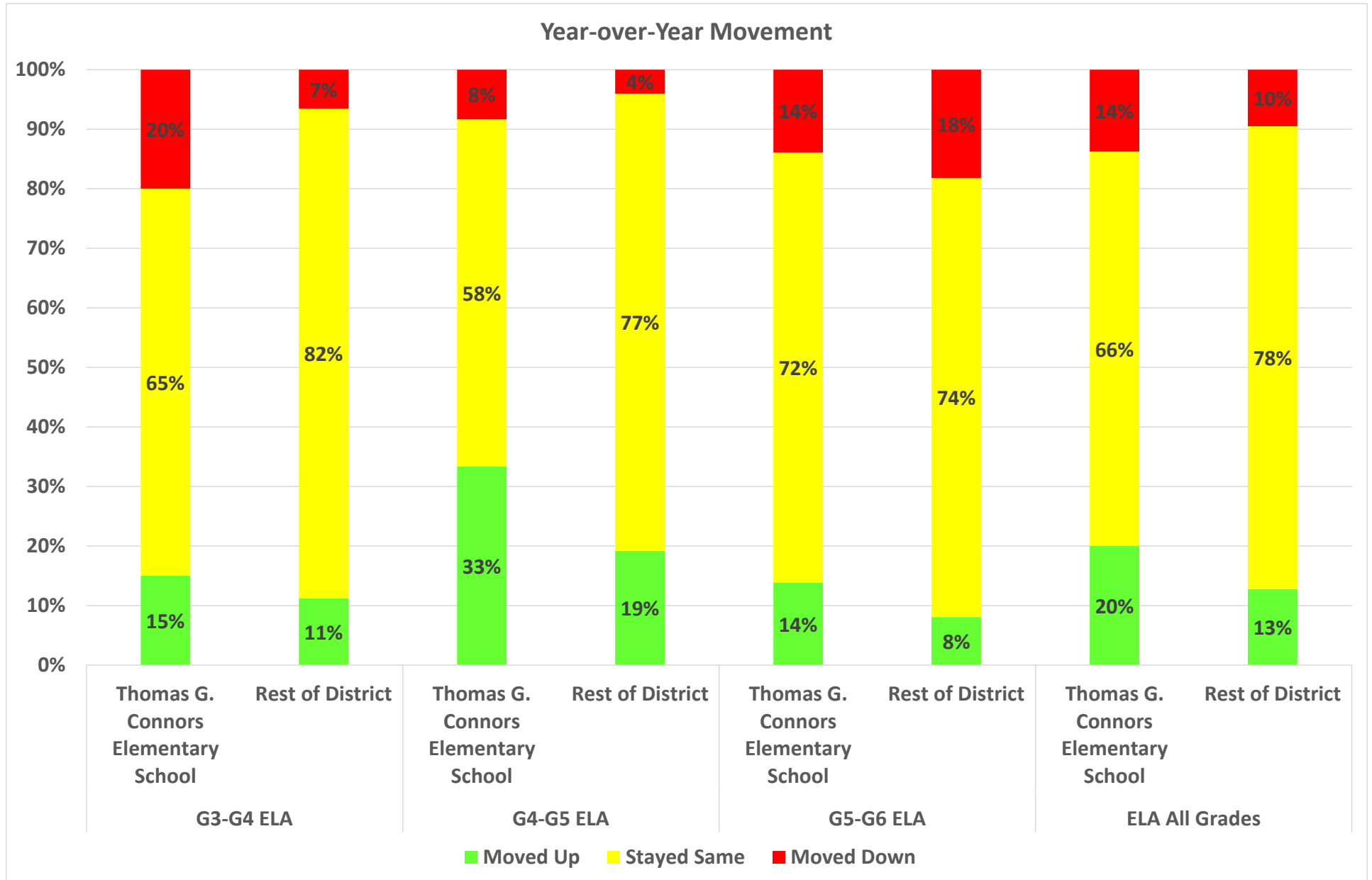
Writing - Conventions

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	13	0	0%	3	23%	10	77%	10	77%	3	23%	90%	10%
G4-G5 ELA	18	2	11%	4	22%	12	67%	12	67%	6	33%	84%	16%
G5-G6 ELA	26	2	8%	2	8%	22	85%	22	85%	22	85%	90%	90%
ELA All Grades	57	4	7%	9	16%	44	77%	44	77%	31	54%	88%	39%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	3	0	0%	2	67%	1	33%	1	33%	2	67%	0	0%	1	33%	33%	22%	44%	-11%
G4-G5 ELA	5	2	40%	1	20%	2	40%	2	40%	1	20%	2	40%	0	0%	18%	41%	41%	-24%
G5-G6 ELA	5	1	20%	1	20%	3	60%	1	20%	1	20%	1	20%	0	0%	9%	43%	43%	-35%
ELA All Grades	13	3	23%	4	31%	6	46%	4	31%	4	31%	3	23%	1	8%	20%	36%	43%	-23%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 ELA	4	1	25%	1	25%	2	50%	3	75%	1	25%	19%	81%
G4-G5 ELA	1	1	100%	0	0%	0	0%	0	0%	1	100%	11%	89%
G5-G6 ELA	5	3	60%	1	20%	1	20%	0	0%	3	60%	0%	59%
ELA All Grades	10	5	50%	2	20%	3	30%	3	30%	5	50%	10%	76%

Writing - Conventions



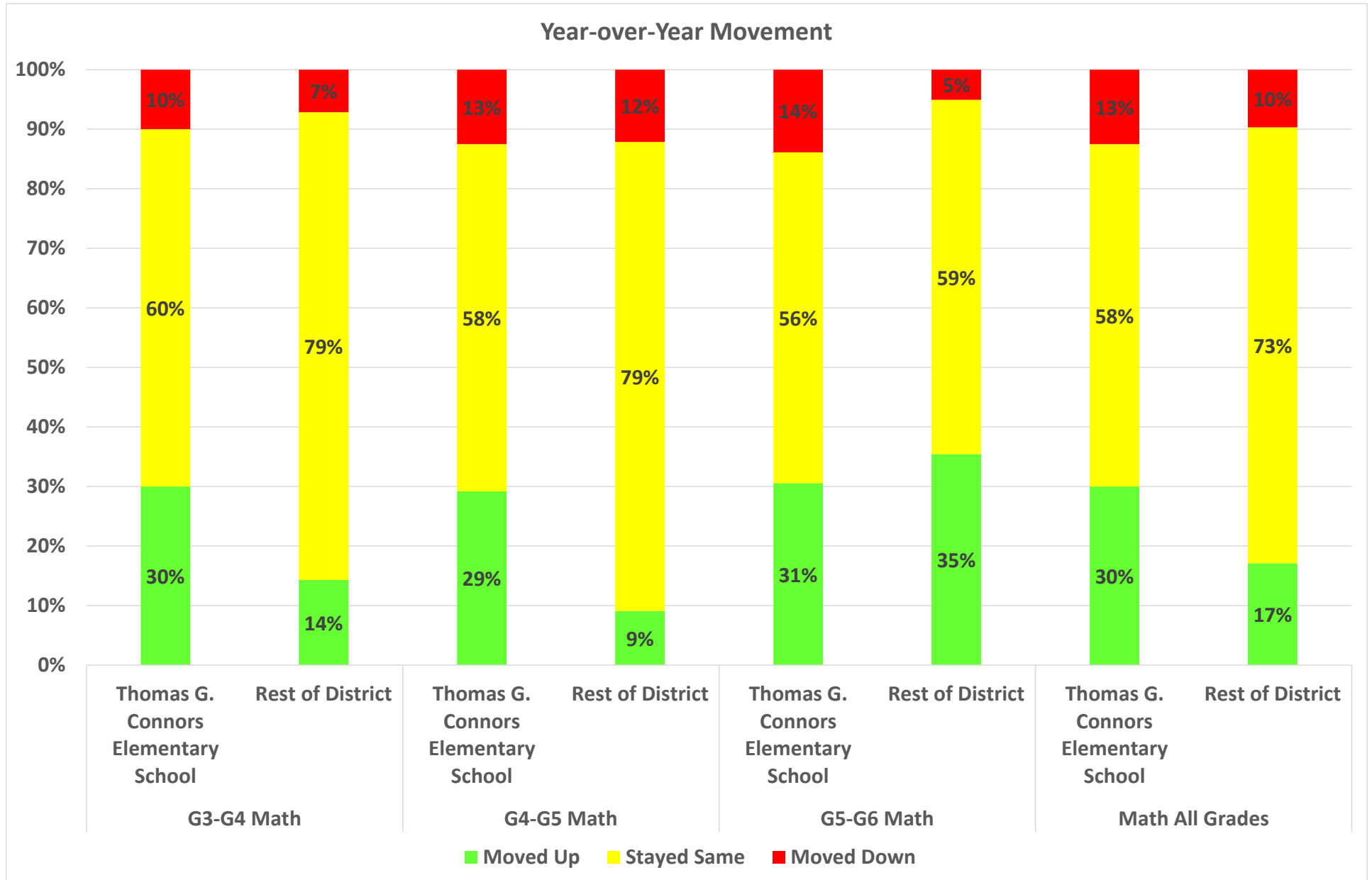
Major Content

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr Movement					
		Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 Math	6	0	0%	4	67%	2	33%	2	33%	4	67%	81%	19%
G4-G5 Math	8	1	13%	3	38%	4	50%	4	50%	4	50%	92%	8%
G5-G6 Math	8	0	0%	4	50%	4	50%	4	50%	4	50%	43%	43%
Math All Grades	22	1	5%	11	50%	10	45%	10	45%	12	55%	72%	8%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 Math	7	2	29%	5	71%	0	0%	0	0%	5	71%	2	29%	-2	-29%	15%	65%	20%	-5%
G4-G5 Math	8	3	38%	4	50%	1	13%	1	13%	4	50%	3	38%	-2	-25%	24%	56%	20%	4%
G5-G6 Math	18	7	39%	9	50%	2	11%	7	39%	9	50%	9	50%	-2	-11%	50%	37%	37%	13%
Math All Grades	33	12	36%	18	55%	3	9%	8	24%	18	55%	1	29%	1	29%	30%	46%	28%	9%

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr Movement					
		Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 Math	7	5	71%	2	29%	0	0%	2	29%	5	71%	17%	83%
G4-G5 Math	8	6	75%	2	25%	0	0%	2	25%	6	75%	23%	77%
G5-G6 Math	10	7	70%	3	30%	0	0%	0	0%	7	70%	0%	100%
Math All Grades	25	18	72%	7	28%	0	0%	4	16%	18	72%	13%	87%

Major Content



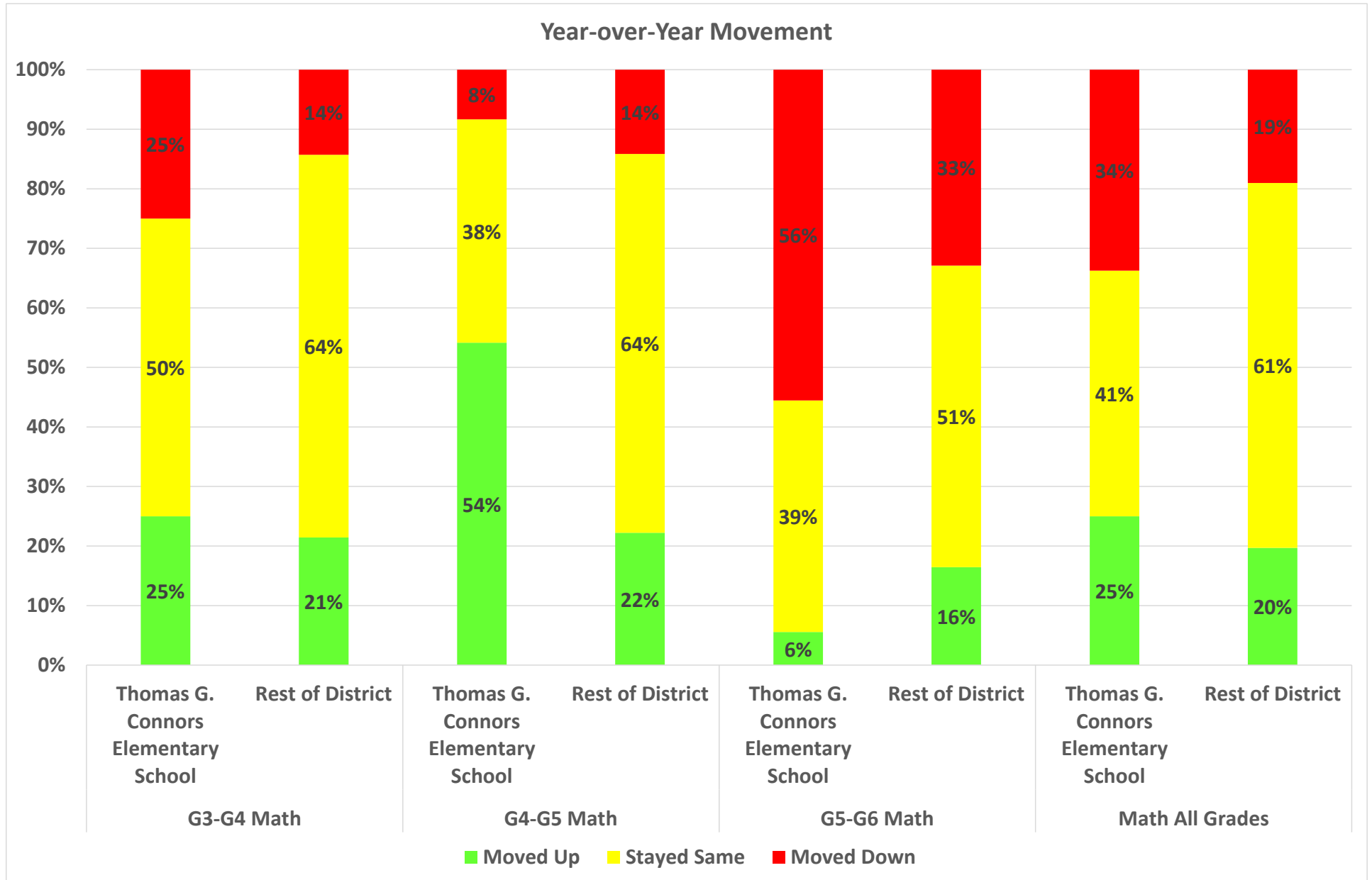
Additional and Supporting Content

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 Math	5	2	40%	1	20%	2	40%	2	40%	3	60%	73%	27%
G4-G5 Math	15	5	33%	7	47%	3	20%	3	20%	12	80%	70%	30%
G5-G6 Math	7	0	0%	2	29%	5	71%	5	71%	5	71%	54%	54%
Math All Grades	27	7	26%	10	37%	10	37%	10	37%	20	74%	66%	29%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School								Rest of District			
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 Math	5	2	40%	2	40%	1	20%	1	20%	2	40%	2	40%	-1	-20%	30%	40%	30%	0%
G4-G5 Math	4	1	25%	3	75%	0	0%	0	0%	3	75%	1	25%	-1	-25%	27%	27%	45%	-18%
G5-G6 Math	8	0	0%	6	75%	2	25%	0	0%	6	75%	6	75%	-6	-75%	8%	42%	42%	-33%
Math All Grades	17	3	18%	11	65%	3	18%	1	6%	11	65%	0	28%	0	28%	22%	41%	36%	0%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 Math	10	6	60%	4	40%	0	0%	4	40%	6	60%	38%	62%
G4-G5 Math	5	3	60%	2	40%	0	0%	2	40%	3	60%	35%	65%
G5-G6 Math	21	3	14%	10	48%	8	38%	0	0%	3	14%	0%	51%
Math All Grades	36	12	33%	16	44%	8	22%	6	17%	12	33%	25%	59%

Additional and Supporting Content



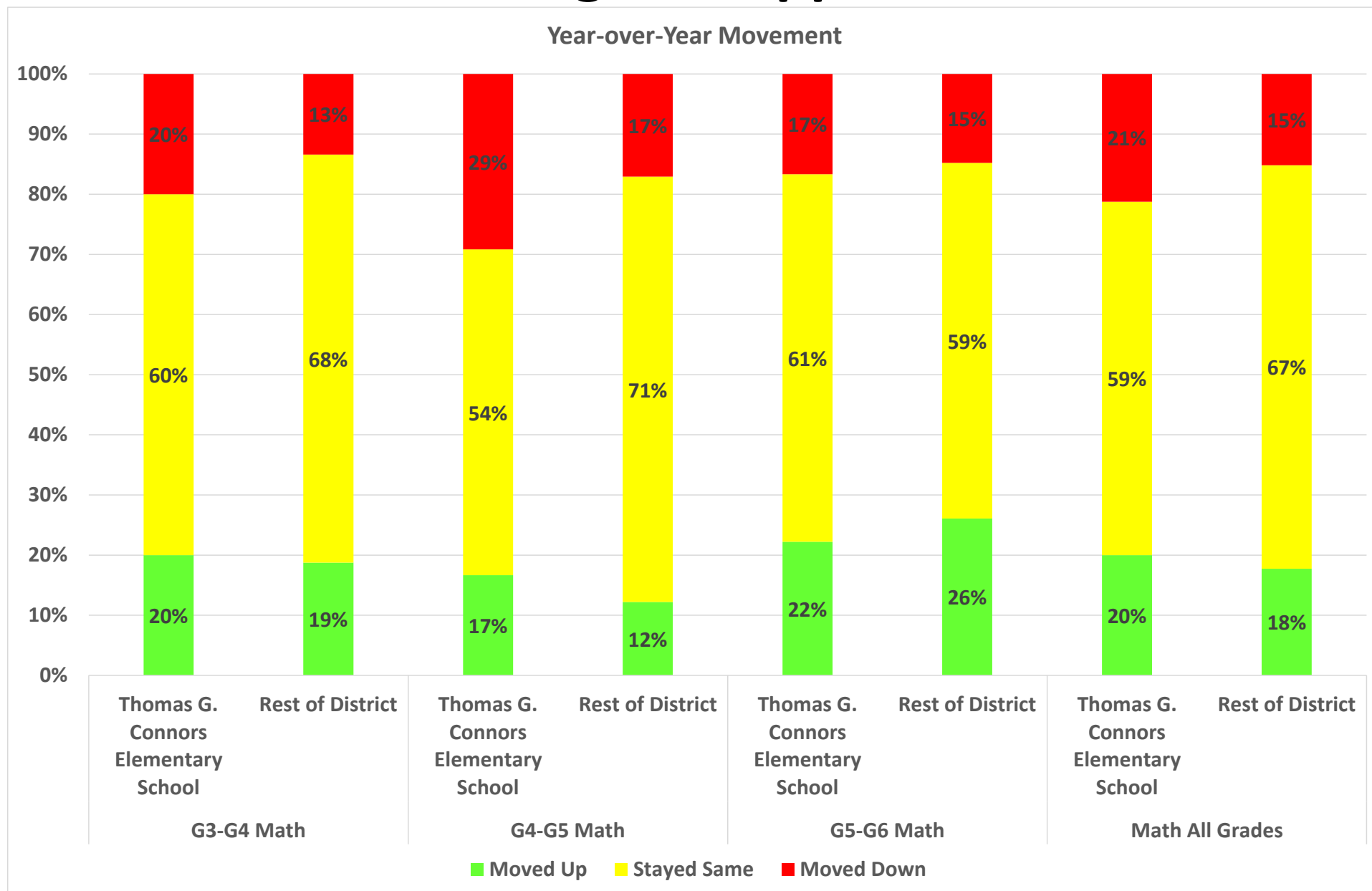
Modeling and Application

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 Math	6	0	0%	3	50%	3	50%	3	50%	3	50%	70%	30%
G4-G5 Math	6	1	17%	1	17%	4	67%	4	67%	2	33%	85%	15%
G5-G6 Math	4	1	25%	2	50%	1	25%	1	25%	1	25%	38%	38%
Math All Grades	16	2	13%	6	38%	8	50%	8	50%	6	38%	64%	26%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 Math	3	1	33%	2	67%	0	0%	0	0%	2	67%	1	33%	-1	-33%	29%	43%	29%	0%
G4-G5 Math	6	2	33%	1	17%	3	50%	3	50%	1	17%	2	33%	1	17%	56%	11%	33%	22%
G5-G6 Math	13	5	38%	5	38%	3	23%	5	38%	5	38%	5	38%	0	0%	45%	45%	45%	0%
Math All Grades	22	8	36%	8	36%	6	27%	8	36%	8	36%	0	37%	0	37%	43%	28%	39%	11%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 Math	11	7	64%	2	18%	2	18%	4	36%	7	64%	31%	69%
G4-G5 Math	12	8	67%	2	17%	2	17%	4	33%	8	67%	26%	74%
G5-G6 Math	19	16	84%	3	16%	0	0%	0	0%	16	84%	0%	76%
Math All Grades	42	31	74%	7	17%	4	10%	8	19%	31	74%	19%	73%

Modeling and Application



Expressing Mathematical Reasoning

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Meets or Exceeds in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 Math	4	1	25%	1	25%	2	50%	2	50%	2	50%	74%	26%
G4-G5 Math	8	3	38%	1	13%	4	50%	4	50%	4	50%	88%	12%
G5-G6 Math	8	0	0%	3	38%	5	63%	5	63%	5	63%	41%	41%
Math All Grades	20	4	20%	5	25%	11	55%	11	55%	11	55%	68%	19%

		2018-19 NJSLA						Yr-Yr Movement											
Cohort	# Approaches in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School						Rest of District					
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 Math	8	2	25%	4	50%	2	25%	2	25%	4	50%	2	25%	0	0%	36%	29%	36%	0%
G4-G5 Math	5	3	60%	2	40%	0	0%	0	0%	2	40%	3	60%	-3	-60%	43%	10%	48%	-5%
G5-G6 Math	12	3	25%	4	33%	5	42%	3	25%	4	33%	4	33%	-1	-8%	52%	29%	29%	24%
Math All Grades	25	8	32%	10	40%	7	28%	5	20%	10	40%	0	46%	0	46%	44%	29%	32%	12%

		2018-19 NJSLA						Yr-Yr Movement					
Cohort	# Below Expectations in 2017-18	Below Expectations		Approaches		Meets or Exceeds		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	Up	%	Same	%	%Up	%Same
G3-G4 Math	8	4	50%	4	50%	0	0%	4	50%	4	50%	31%	69%
G4-G5 Math	11	5	45%	3	27%	3	27%	6	55%	5	45%	7%	93%
G5-G6 Math	16	5	31%	9	56%	2	13%	0	0%	5	31%	0%	72%
Math All Grades	35	14	40%	16	46%	5	14%	10	29%	14	40%	13%	78%

Expressing Mathematical Reasoning

